

# Crisis Management

1. Student will be given a cue that he can use with staff to indicate that he is getting upset and needs to cool down. Once he gives the cue, he can choose from the following options: a. walking in the hall or outside (as staff member will accompany him but not talk to him”, b. go to the resource room, c. ask to see the guidance counselor or administrator.
2. If staff sees that student is becoming upset and he is not using the cue for help, staff will say, “I see you are getting upset. I need you to choose (list the options under number 1.) If student is unable to make a choice, he will be directed to go to time-out where he will remain until he can demonstrate compliance with a simple request.
3. If student is not able to demonstrate compliance within \_\_minutes, or if he has had more that 3 time-outs, he will be seen by a support staff as soon as possible.
4. If student throws furniture or otherwise endangers him or others, he will be isolated from his peers and his mother will be called. Student will remain isolated from his peers until he is no longer in imminent danger of hurting himself or others. He will finish his school day in the ESE classroom
5. If student endangers himself or others, physical restraint will be used by staff properly trained.
6. If an injury or property damage occurs as a result of student’ behavior, a police report will be made and he will be suspended. The IEP team will meet as soon as possible to review the BIP and make modifications.